

# Judges's 2017 Spirit and Sportsmanship Score Sheet

Purpose: To display team spirit & sportsmanship at eh competition. (10pts)

## SPIRIT! (4 points)

| <b>Exhibit vigor and enthusiasm throughout competition event.</b> |  |  |    |
|---|--|--|----|
| 12-10   | Clear evidence of continued support over an extended time period, group is loud and enthusiastic and consistent encouragement for own team and opponents'. |  |    |
| 9-7   | Evidence of support most of time, group is often loud and enthusiastic, but inconsistent for opponent teams.   |  |    |
| 6-4   | Group is loud and enthusiastic once or twice, and there is not visible encouragement for opponent teams.   |  |    |
| 3-1   | You can tell some people are rooting for the team once in a while.   |  |    |
| Comments:   |  |  | 12 |
| <b>Use of signs, posters, props, costumes, t-shirts, etc.</b>     |  |  |    |
| 12-10   | Group uses multiple avenues of support - signs, posters, props, costumes, t-shirts, these are creative and noticeable.                                     |  |    |
| 9-7   | Group uses three or more methods of support, but they are not particularly creative or noticeable.   |  |    |
| 6-4   | Group shows support through one or two methods in a creative way.  |  |    |
| 3-1   | Group shows support through one or two methods, but they are not creative or noticeable.   |  |    |
| Comments:   |  |  | 12 |
| <b>Cheerleaders, mascots, bands, organized noise-makers, etc.</b> |  |  |    |
| 8-6   | Group has several of these things (cheerleaders, mascots, bands, noise-makers), they are quite noticeable, and appropriately used.                         |  |    |
| 5-3   | Group has several things, but they are not prominent and are noticeable or appropriately used.   |  |    |
| 2-1   | Group has one of these things, but many not noticeable or appropriately used.  |  |    |
| Comments:   |  |  | 8  |
| <b>Number of supporters with school (other than students)</b>     |  |  |    |
| 8-6   | It is clear there are many non-student supporters, and they are actively engaged.  |  |    |
| 5-3   | There are clearly a few supporters other than students, but appear to be somewhat disengaged.  |  |    |
| 2-1   | You think they have non-students supporters but you aren't sure.   |  |    |
| Comments:   |  |  | 8  |

## SPORTSMANSHIP (6 points)

| <b>Outward display of sportsmanship (e.g. helping other teams in need).</b>                                 |   |     |  |               |            |
|---|---|-----|--|---------------|------------|
| 20-19   | You clearly see and hear of two or more instances of helping another team that are genuine.                 |     |  |               |            |
| 18-15   | You clearly see and hear of at least one instance of helping another team that are genuine.                 |     |  |               |            |
| 14-10   | You clearly see and hear of instances of helping another team but not authentic.                            |     |  |               |            |
| 9-5   | Group appears helpful, but you have no direct evidence.   | 4-0 | Minimal engagement with other teams, or teammates on their own team. |               |            |
| Comments:   |   |     | 20   |               |            |
| <b>Conduct an attitude considered befitting participation in sports (e.g., grace in winning or losing).</b> |   |     |  |               |            |
| 20-19   | Team actively cheers for other teams no matter what the circumstances, they always show respect for others. |     |  |               |            |
| 18-15   | Team generally cheers for and supports other teams most of the time.  |     |  |               |            |
| 14-10   | Team sometimes cheers for others.   |     |  |               |            |
| 9-5   | Team shows respect for others most of the time.   | 4-0 | Team shows minimal respect for others.                               |               |            |
| Comments:   |   |     | 20   |               |            |
| <b>Evidence that students are the primary "pit crew" (robot repairs and adjustments during competition)</b> |   |     |  |               |            |
| 20-16   | Students clearly do all the work with minimal guidance from adults.   |     |  |               |            |
| 15-10   | Students do most of the work with some help from adults.  |     |  |               |            |
| 9-5   | Adults are in charge in the pit and students are doing some work.   | 4-0 | Adults are in charge in the pit and students are doing minimal work  |               |            |
| Comments:   |   |     | 20   |               |            |
| <b>SCORE CALCULATION</b> and Additional Comments:   |   |     | <b>Total</b>   | <b>100</b>    |            |
|   |   |     |  | <b>÷10</b>    | <b>÷10</b> |
|   |   |     | <b>Final Score</b>   | <b>10 max</b> |            |

Judge name/number (print): \_\_\_\_\_

Team Number: \_\_\_\_\_ School: \_\_\_\_\_